

Contract For Excellence
2008 – 2009 School Year
The Plan

Our district remains on the C4E list for the 2008 – 2009 school year. The High School is a School in Need of Improvement Year 2. This status is a factor that places our district on the C4E for the second year. It should be noted that the Kenney Middle School is also a School in Need of Improvement but they are in Year 1.

Current Status:

District Overall Status is in Good Standing

ELA – **Good Standing** Science – **Good Standing**
Math – **Good Standing** Graduation Rate – **Good Standing**
Elementary/ Middle English Language Arts – **Good Standing**
Elementary/Middle Mathematics – **Good Standing**
Elementary/Middle Science – **Good Standing**
Secondary- Level English Language Arts – **Good Standing**
Secondary-Level Mathematics – **Good Standing**
Graduation Rate – **Good Standing**

School Status: Fairley Elementary School – **Good Standing**
 Hannibal High School – **Improvement Year 2**
 Kenney Middle School – **Improvement Year 1**

Fairley Elementary School – Good Standing

English Language Arts – **Good Standing**
Mathematics – **Good Standing**
Science – **Good Standing**

Kenney Middle School – Improvement – Year 1

English Language Arts – Improvement (Year 1)
Mathematics – **Good Standing**
Science – **Good Standing**

English Language Arts

- Students with Disabilities did not make Adequate Yearly Progress (AYP)
 - 100% of the students with disabilities were tested
 - The Performance Index of SWD was 69

- When you add the 34 points to 69 the resulting 103 score did not equal or exceed the Effective Annual Measurable Objective of 110

Hannibal High School – Improvement year 2

English Language Arts – Improvement Year 2

Mathematics – **Good Standing**

Science – **Good Standing**

Graduation – **Good Standing**

English Language Arts

Economically Disadvantaged Students had a performance Index of 142, the Effective Annual Measurable Objective is 143. Therefore this school missed the target by one point.

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Some Guidelines:

- Funds must be used to predominately benefit students with the greatest needs.
- Additional funding must be used in accordance with allowable programs.
- Districts may spend up to 15% of funds on experimental programs.
- Outside of Big 5, the flexibility factors will be a 4% inflation rate and:
 - 50% discretion for districts with SINI 2 schools.

Maintenance of Effort

Each contract for a school district that prepared a contract last year shall provide for the expenditure of the same amount approved by the commissioner in the district's prior year contract; provided that such amount shall be expended to support and maintain programs and activities approved in the base year or to support new or expanded programs and activities in the current year.

Allowable Programs

1. Class Size Reduction
2. Increased Time on Task
3. Improving Teacher/Principal Quality
4. Restructuring Middle/High School
5. Full Day Pre-Kindergarten and Kindergarten
6. Programs for Students with Limited English Proficiency
7. Experimental Programs

Foundation Aid Base Amounts

C4E Amount for New Programs including Experimental..... \$ 341,682

Required Maintenance of 2007-08 C4E Effort Funded by Base Aid.....\$ 952,717

Maintenance of Effort - \$952,717

Each contract for a school district that prepared a contract last year shall provide for the expenditure of the same amount approved by the commissioner in the district's prior year contract; provided that such amount shall be expended to support and maintain programs and activities approved in the base year or to support new or expanded programs and activities in the current year.

<u>Class Size Reduction</u>	<u>C4E</u>	
Maintain High School ELA Teacher.....	\$67,598	Deleted: ¶
Maintain High School Social Studies Teacher.....	\$55,317	Deleted: C4¶
Maintain High School Science Teacher	\$63,444	
Maintain Elementary Teacher	\$68,018	
Maintain Elementary Teacher	\$68,316	
Maintain Special Education Teacher (HS)	\$68,197	Deleted: ¶
Maintain Speech Therapist	\$67,598	
Maintain Physical Education Teacher	\$54,751	Formatted
Total for Class Size Reduction → → \$513,239		

<i>High School Re-Structuring Strategy</i>	<i>C4E</i>
Maintain Drop-out Prevention Counselor	\$82,565
Maintain Guidance Counselor	\$69,051
Maintain Teaching Assistant – Distance Learning	\$37,433
Maintain Work-Keys Coordinator, Web-based Life	\$102,577
Add Teaching Assistant for NOVA-Net and Work-Keys Lab	\$37,433
<i>Total for High School Re-Structuring</i>	<i>→ \$329,059</i>

<i>Teacher and Principal Quality Initiatives</i>	<i>C4E</i>
Maintain Instructional Technology Staff Development	\$48,990
<i>Math and Technology professional development, which includes navigator, smart board instruction, curriculum mapper software, graphic calculator training and support. We will provide professional development and offer modeling and co-teaching opportunities for all staff in their classrooms</i>	
Maintain School Leadership Professional Development	\$34,650
<i>Based upon the results of each building's site review, that building will develop and implement a "Plan for Excellence". Once the "Plan for Excellence is developed, we will design professional development opportunities (in-district) to support this plan.</i>	

Maintain K-12 Math Professional Development	<u>\$28,750</u>
<i>A K-12 Mathematics staff developer will work with our math teachers in grades K-12 to develop consensus maps to meet the process and content strands of the new math.</i>	
<i>Total for Teacher and Principal Quality Initiatives</i>	<i>→ \$112,300</i>

Summary for Maintenance of Effort:

<i>Total for Class Size Reduction</i>	<i>→ → → → \$513,239</i>
<i>Total for High School Re-Structuring</i>	<i>→ → \$329,059</i>
<i>Total for Teacher and Principal Quality Initiatives</i>	<i>→ \$112,300</i>
<i>Total.....</i>	<i>\$954,598</i>

Required Maintenance of 2007-08 C4E Effort Funded by Base Aid.....\$ 952,717

New Programs including Experimental - \$ 341,682

<i>Middle School Re-Structuring Strategies</i>	<i>C4E</i>
New Schedule at Kenney Middle School	
Add a Technology Teacher	\$68,608
Increase Health Teacher to Full-time	\$68,018
<i>Total for Middle School Re-Structuring Strategies →</i>	<i>\$136,626</i>

<i>Class size Reduction</i>	<i>C4E</i>
Add Art Teacher at the High School	\$99,197
Add .4 Spanish Teacher	\$30,608
<i>Total for Class size Reduction → →</i>	<i>\$129,805</i>

<i>Teacher and Principal Quality Initiatives</i>	<i>C4E</i>
Add Technology Director Position	\$91,376
Add .6 LAN/WAN Administrator	\$45,000 BOCES Service
<i>The LAN/WAN Administrator will support new software applications for Instructional use as well as the set-up and distribution of hardware.</i>	
Purchase of My Learning Plan Software	<u>\$15,000</u> BOCES Service
<i>This software will support teacher reflective practice and allow the district to provide appropriate professional development to meet individual needs.</i>	
<i>Total for Teacher and Principal Quality Initiatives →</i>	<i>\$151,376</i>

<i>Experimental Programs</i>	<i>C4E</i>
Purchase NovaNet Web-Based Instruction Tool	\$35,000 BOCES Service
<i>NovaNet is a single resource for multiple targeted learning program. It will provide specific AIS, credit recovery, drop-out and At-Risk retrieval</i>	
Purchase Work-Keys Web-Based Instruction Tool	\$30,000 BOCES Service
<i>Work-Keys will provide students an opportunity to learn workplace skills And relate these skills to their high school program. Students will be Able to qualify for the Career Readiness Certification through Syracuse University.</i>	
<i>Total for Experimental Programs → →</i>	<i>\$ 65,000</i>

Summary for New Programs including Experimental:

<i>Total for Middle School Re-Structuring Strategies</i>	→	\$136,626
<i>Total for Class size Reduction</i>	→ → → →	\$129,805
<i>Total for Teacher and Principal Quality Initiatives</i>	→	\$151,376
<i>Total for Experimental Programs</i>	→ → →	\$ 65,000
<i>Total.....</i>		<i>\$482,807</i>

Required Maintenance of 2007-08 C4E Effort Funded by Base Aid.....\$ 341,682

Building Break-down of New programs including Experimental

<u>Fairley Elementary School</u>		<u>{\$45,459 Total}</u>
Teacher and Principal Quality Initiative (Technology Director, LAN/WAN Administrator)	\$ 45,459	
<u>Kenney Middle School</u>		<u>{\$182,085 Total}</u>
Middle School Re-Structuring Strategies (Technology Teacher, Health Teacher)	\$136,626	
Teacher and Principal Quality Initiative (Technology Director, LAN/WAN Administrator)	\$ 45,459	
<u>Hannibal High School</u>		<u>{\$255,263 Total}</u>
Class size Reduction (Art Teacher, .4 Spanish Teacher)	\$129,805	
Teacher and Principal Quality Initiative (Technology Director, LAN/WAN Administrator, My Learning Plan)	\$ 60,458	
Experimental Programs (NovaNet, Work-Keys)	\$ 65,000	

Student Achievement Performance Targets

Current Status

Kenney Middle School – Improvement – Year 1

English Language Arts – Improvement (Year 1)

Mathematics – **Good Standing**

Science – **Good Standing**

English Language Arts

- Students with Disabilities did not make Adequate Yearly Progress (AYP)

- 100% of the students with disabilities were tested
- The Performance Index of SWD was 69

When you add the 34 points to 69 the resulting 103 score did not equal or exceed the Effective Annual Measurable Objective of 110

Performance Target:

- ✓ 100% of the students with disabilities to be tested
- ✓ The Performance Index of SWD will increase from 69 to 75

Current Status

Hannibal High School – Improvement year 2

English Language Arts – Improvement Year 2

Mathematics – **Good Standing**

Science – **Good Standing**

Graduation – **Good Standing**

English Language Arts

Economically Disadvantaged Students had a performance Index of 142, the Effective Annual Measurable Objective is 143. Therefore this school missed the target by one point.

Performance Target:

- ✓ The Performance Index of Economically Disadvantaged Students will increase from 142 to 152

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