

New York State Education Department
Contract For Excellence
2008-09 Needs and Strategies Report

HANNIBAL CSD

SUPERINTENDENT MICHAEL DIFABIO

Achievement Issues : Describe the overall student achievement need presenting the greatest challenge in your school district which the Contract for Excellence addresses. In particular, describe the needs for those schools in improvement status that qualified your district for the Contract for Excellence.

Kenney Middle School ¿ Improvement ¿ Year 1
English Language Arts ¿ Improvement (Year 1)
Mathematics ¿ Good Standing
Science ¿ Good Standing

English Language Arts
o Students with Disabilities did not make Adequate Yearly Progress (AYP)
¿ 100% of the students with disabilities were tested
¿ The Performance Index of SWD was 69
When you add the 34 points to 69 the resulting 103 score did not equal or exceed the Effective Annual Measurable Objective of 110

Hannibal High School ¿ Improvement year 2
English Language Arts ¿ Improvement Year 2
Mathematics ¿ Good Standing
Science ¿ Good Standing
Graduation ¿ Good Standing

English Language Arts
Economically Disadvantaged Students had a performance Index of 142, the Effective Annual Measurable Objective is 143. Therefore this school missed the target by one point.

Contract Plan : Describe the overall strategy your district will implement under the Contract for Excellence to address the above needs. Detail the new and innovative programs selected and how they will integrate with existing improvement plans.

Both the Kenney Middle School and the High School received SINI grants. The funding from these grants will provide a literacy specialist in each school. The High School specialist is a former Reading First Coach for five years and has a CAS degree. This specialist will coordinate the ELA curriculum district-wide. The C4E funding will allow our district to continue programs implemented last year, as well as, support the new initiatives put in place by the instructional specialist team.

One of these initiatives is the implementation of the Trophies series into the Middle School for grades 5 and 6. In grades 7 through 12 the literacy/comprehension strategies used in the earlier grades will be incorporated into the content areas.

In addition, the Kenney Middle School will implement a new schedule that will meet the needs of the students. Last year the Kenney Middle School used a rotating block schedule that proved frustrating and overwhelming for most students. The rotating block schedule was necessary due to the sharing of staff with the High School. The new schedule will allow the students to focus on each core subject everyday.

New York State Education Department
Contract For Excellence
2008-09 Needs and Strategies Report

HANNIBAL CSD

SUPERINTENDENT MICHAEL DIFABIO

Special Populations : The needs of special populations (LEP, students with disabilities, poverty and students with low achievement) should be assessed, with specific programmatic efforts identified.

In the Kenney Middle School, the SWD population was identified, but the economically disadvantaged population did not do as well as our district would like. In the High School, the economically disadvantaged sub-group was identified by one point. Since our entire district has a large student population (over 50%) identified as economically disadvantaged, our district's programmatic efforts will be focused on the entire student population including all students with disabilities. While maintaining the strategies implemented in the 2007-08 school year, the research based literacy strategies used to build the strong foundation in the elementary school will be carried into the middle and high school focused on literacy and comprehension in the content area.

In addition, the Kenney Middle School will implement a new schedule that will meet the needs of the students. Last year the Kenney Middle School used a rotating block schedule that proved frustrating and overwhelming for most students. The rotating block schedule was necessary due to the sharing of staff with the High School. The new schedule will allow the students to focus on each core subject everyday

Targeting to Need : Provide evidence that funds are targeted to students with the greatest educational needs. Refer to the Educational Need Matrix e-mailed to each superintendent.

New Programs including Experimental - \$ 341,682

Middle School Re-Structuring Strategies C4E
New Schedule at Kenney Middle School
Add a Technology Teacher \$68,608

Increase Health Teacher to Full-time \$68,018
Total for Middle School Re-Structuring Strategies \$136,626

Class size Reduction C4E
Add Art Teacher at the High School \$99,197

Add .4 Spanish Teacher \$30,608
Total for Class size Reduction \$129,805

Teacher and Principal Quality Initiatives C4E
Add Technology Director Position \$91,376
Add .6 LAN/WAN Administrator \$45,000 BOCES Service
The LAN/WAN Administrator will support new software applications for Instructional use as well as the set-up and distribution of hardware.
Purchase of My Learning Plan Software \$15,000 BOCES Service
This software will support teacher reflective practice and allow the district to provide appropriate professional development to meet individual needs.
Total for Teacher and Principal Quality Initiatives \$151,376

New York State Education Department
Contract For Excellence
2008-09 Needs and Strategies Report

HANNIBAL CSD

SUPERINTENDENT MICHAEL DIFABIO

Experimental Programs C4E

Purchase NovaNet Web-Based Instruction Tool \$35,000 BOCES Service

NovaNet is a single resource for multiple targeted learning program.

It will provide specific AIS, credit recovery, drop-out and At-Risk retrieval

Purchase Work-Keys Web-Based Instruction Tool \$30,000 BOCES Service

Work-Keys will provide students an opportunity to learn workplace skills

And relate these skills to their high school program. Students will be

Able to qualify for the Career Readiness Certification through Syracuse

University.

Performance Targets : You will need to complete a detailed Performance Matrix in the application that will capture the specific gap reduction you expect in each school with C4E funds for specific accountability areas and subgroups of students. In this narrative, describe the overall achievement outcomes that you anticipate will result from the C4E programs.

Student Achievement Performance Targets

Current Status

Kenney Middle School ¿ Improvement ¿ Year 1

English Language Arts ¿ Improvement (Year 1)

Mathematics ¿ Good Standing

Science ¿ Good Standing

English Language Arts

o Students with Disabilities did not make Adequate Yearly Progress (AYP)

¿ 100% of the students with disabilities were tested

¿ The Performance Index of SWD was 69

When you add the 34 points to 69 the resulting 103 score did not equal or exceed the Effective Annual Measurable Objective of 110

Performance Target:

¿ 100% of the students with disabilities to be tested

The Performance Index of SWD will increase from 69 to 75

Hannibal High School ¿ Improvement year 2

English Language Arts ¿ Improvement Year 2

Mathematics ¿ Good Standing

Science ¿ Good Standing

Graduation ¿ Good Standing

English Language Arts

Economically Disadvantaged Students had a performance Index of 142, the Effective Annual Measurable Objective is 143. Therefore this school missed the target by one point.

Performance Target:

New York State Education Department
Contract For Excellence
2008-09 Needs and Strategies Report

HANNIBAL CSD

SUPERINTENDENT MICHAEL DIFABIO

The Performance Index of Economically Disadvantaged Students will increase from 142 to 152

Maintenance of Effort : Describe how you will continue your previous year's C4E program expenditures. Explain any reductions in expenditures that will be reallocated as part of this year's contract.

Maintenance of Effort - \$952,717

Each contract for a school district that prepared a contract last year shall provide for the expenditure of the same amount approved by the commissioner in the district's prior year contract; provided that such amount shall be expended to support and maintain programs and activities approved in the base year or to support new or expanded programs and activities in the current year.

Class Size Reduction C4E

Maintain High School ELA Teacher \$67,598

Maintain High School Social Studies Teacher \$55,317

Maintain High School Science Teacher \$63,444

Maintain Elementary Teacher \$68,018

Maintain Elementary Teacher \$68,316

Maintain Special Education Teacher (HS) \$68,197

Maintain Speech Therapist \$67,598

Maintain Physical Education Teacher \$54,751

Total for Class Size Reduction \$513,239

High School Re-Structuring Strategy C4E

Maintain Drop-out Prevention Counselor \$82,565

Maintain Guidance Counselor \$69,051

Maintain Teaching Assistant Distance Learning \$37,433

Maintain Work-Keys Coordinator, Web-based Life \$102,577

Add Teaching Assistant for NOVA-Net and Work-Keys Lab \$37,433

New York State Education Department
Contract For Excellence
2008-09 Needs and Strategies Report

HANNIBAL CSD

SUPERINTENDENT MICHAEL DIFABIO

Total for High School Re-Structuring ∩ \$329,059

Teacher and Principal Quality Initiatives C4E

Maintain Instructional Technology Staff Development \$48,990

Math and Technology professional development, which includes navigator, smart board instruction, curriculum mapper software, graphic calculator training and support. We will provide professional development and offer modeling and co-teaching opportunities for all staff in their classrooms

Maintain School Leadership Professional Development \$34,650

Based upon the results of each building's site review, that building will develop and implement a ∩Plan for Excellence∩. Once the ∩Plan for Excellence is developed, we will design professional development opportunities (in-district) to support this plan.

Maintain K-12 Math Professional Development \$28,750

A K-12 Mathematics staff developer will work with our math teachers in grades K-12 to develop consensus maps to meet the process and content strands of the new math.

Total for Teacher and Principal Quality Initiatives ∩ \$112,300

Summary for Maintenance of Effort:

Total for Class Size Reduction ∩ ∩ ∩ ∩ \$513,239

Total for High School Re-Structuring ∩ ∩ \$329,059

Total for Teacher and Principal Quality Initiatives ∩ \$112,300

Total∩∩∩∩. \$954,598

New vs. Continuation of Existing Programs : Describe how funds will supplement and not supplant current programs, except where allowed.

The Hannibal Central School District faced a contingent level budget in the 2005-06 school year. To meet the reduced spending level of the contingent budget, teaching positions were cut and programs were reduced severely. This made it difficult to provide even the minimal program requirements for graduation. The C4E funding has been used to return programs to our students and to add a drop-out prevention counselor. Research based initiatives such as curriculum mapping, CRISS, Reading First, PBIS, Work Keys, Life Skills, GIS and others have been implemented to serve our students. In addition, the development of Professional Learning Communities has been accomplished in each of our three buildings. The following serves as a snapshot of our efforts in the past three years:

Striving for Excellence

Professional Learning Communities (PLC)

∩ An Organizational Arrangement (Collaboration)

∩ A Powerful Staff Development Approach (Team Based)

∩ A Potent Strategy for School Change and Improvement

Decision Making

New York State Education Department
Contract For Excellence
2008-09 Needs and Strategies Report

HANNIBAL CSD

SUPERINTENDENT MICHAEL DIFABIO

- ¿ Data Driven
- ¿ Research Based
- ¿ Common Language

Sustained Leadership (On-Going, Job Embedded System)

- ¿ Board of Education
- ¿ Administrators
- ¿ Teachers
- ¿ Staff

Curriculum Mapping (Process with Products)

Products ¿ Data ¿ Instructional Practice

What was taught/What was learned (Content/Skills /Assessments)

Process ¿ Site Team, District Team